

FHES PTA Meeting

Tuesday, October 17, 2017

Meeting was called to order at 7:02PM. Gayle Schlueter, PTA President, presided.

Following introductions, the minutes from the May 2017 meeting were approved without change.

Treasurers Report (Dana Worek)

- Audited by Cathy Matchette
 - Motion to approve audit 2016-2017 was made and all in favor.
 - Jess made a motion, and Dana second the motion
- 2016-2017 Budget: Dana presented the budget.
- Bring 66K in revenue. We will spend down our overage in our bank account
- Current Spending: Forecasted to spend 93K. Dana gave examples of various expenses for the PTA including teacher grants, staff appreciation, and technology.
 - Motion to approve the current budget was made by Jen H. and Neera Datta second the motion

VP of Programs, Jess Snow

Committee Report

- GRACE Art committee: (Debbie Gardner and Megan David)
 - Flint Hill is creating a Halloween float this year for the Halloween Parade. Each class is in charge of creating a portion of the float. Mr. Bechtle has played a role in creating the float. This project is the “kick off” for GRACE Art this year. Hope this will continue year after year.
 - GRACE Art Partnered with K3--50 entries for Thanksgiving Card contest. 10 finalist and featured at GRACE art. Last year Alex Ying 6th grader won.
 - Laurie Arnold/Mrs. Rankin—books were purchased to feature each artist for GRACE Art. Students can check the books out.
 - Pumpkin BINGO—8 tix short of selling out as of tonight. Included this year is a cake walk/raffle. Teachers and Staff will call BINGO numbers and we hope the float will be there.
- Treats for Troops— candy will be collected and go to Maddie’s Miracles or overseas to Troops
- Reflections Dues on Friday
- Lost and Found—Over flowing! Please come get items before they are donated.
- Staff Appreciation—The PTA budgets money so that we can show appreciation for all our staff. We use money to buy special treats and gifts during different times of the year.
 - This week is Bus Safety week. All patrols, bus drivers, crossing guards and Ms. Landay were recognized for their hard work.
 - The committee will start a monthly potluck lunch for teachers starting in January. Grade level parents will be asked to host.
- Special Need Liaison—Inclusion week in December (Neera Datta)

Sarah Spear, VP of Fundraising

- 61K goal, 30% of the way to our fundraising goal
- 335 PTA member out of 491 families
- Membership has made \$5100
- FOFH \$13,000 raised so far
- Rebates in full swing. 2800 Box Tops were collected (\$.10)
- Giant and Harris Teeter and Amazon are part of a rebate program
- Dining for Dollars—Donato's on Wednesday the 18th
- Original Works program is a PTA Fundraiser, and will orders will be in before the holidays

Garden Grub, community garden clean up (Ms. Fischer and Ms. Kuykendall)

- 50 participants came on a Saturday
- Children are in the gardens EVERYDAY!
- Transforming space and introduce native plants and vegetable garden
- LOWES wants to partner with Flint Hill
 - They were in attendance at the community clean up
 - We have been chosen as their hometown hero project
 - Donating tools, shed, reading garden, playground, benches around the trees and everything else we have on our list
 - Work will start this weekend (oct 23)
 - NEED: Gardening tools, potting soil—a list of needs were passed out to meeting attendees
 - Pictures have been placed in the showcase by the cafeteria

Next PTA meeting is Tuesday November 28th 9:30am

Principals' Report (Jen Hertzberg)

- Introduction—17th years in the county. Taught 2, 3, 4, 6th grades, 10 schools, opened the APP center at Colvin Run. Doctoral candidate at UVA will be completed this year. How do leaders support innovation in the elementary school—project based learning?
- “State of Flint Hill”—Who are our students becoming as thinkers and learners, as a result of their time with us?
 - Staff is focused on this guiding question
 - “Creating a Culture of Thinking”—School Goal
 - Teachers are using specific thinking routines in the classroom
 - SIIP—project Based Learning, Writing, Communications: Oral and Written
 - Focus of Madison Pyramid schools, not just Flint Hill
 - Writing has not been a focus for our school in the past—narrative writing will be a focus and will be assessed throughout the year to gather information and look at growth.
 - Region 1—writing across the curriculum, but first the craft of writing
 - Ms. Hertzberg will attend all Literacy based CLTs and Mrs. Hoak attends all of the Math CLTs—allows for vertical articulation
- Equity, SPED, closing the gap
 - 14% SPED at Flint Hill
 - How will we support all students?
 - New this year—NONCAT classroom

- Data dig was performed
- IReady is one tool being used to understand needs and select programs for school
- Room to grow—sub groups--high poverty, black/non-Hispanic groups are those that are most impacted

AAP—What’s different this year?

- 6th grade—current model: All three teachers are teaching AA for Language arts, science and SS. We have one dedicated level 4 teacher for Math. Students are being flexibly grouped with all teachers and subjects.
 - First PBL of the year kicked off last week—assessed using a rubric, and the communicator rubric. It is expected that 100% of students will grow in oral communication
- Level 2 students were pulled in the past. Level 2 students should NOT be serviced outside of the classroom. Level 2 students are supposed to be serviced within the general Ed classroom. This is a county-wide policy.
- How does our current AA model look?
 - 3rd/4th grade—science and SS being serviced in AA
 - Some students are switching up to 3 times a day and this is taking away from learning
 - Does the current AA model service our kids best?
 - Admin is looking forward to having a focus group to gather information on what our AAP programs will look in the future. What is best for our kids?
 - We don’t have clear and concise criteria for why some students are guests in the AA classroom
 - AAP curriculum for ALL—increasing rigor for ALL students—this is the current movement for the entire county currently.
 - Responsive classroom supports the social and emotional growth for all students
 - Staff is focused on Academic conversations and Thinking Routines for all students in our school building
 - PBL is being used with all students. Project Based learning is one an Advanced Academics models for learning
- Harvard Project Zero
 - All teachers/staff are involved in the same professional development
 - Collective full staff professional learning
 - 8 cultural Forces that define our classrooms
 - Time, language, routines, modeling, opportunities, environment, interactions, expectations
 - Making thinking visible
 - Responsive classroom
 - Flexible seating
 - See, think, wonder
 - LETRS training—how to teach literacy, how to intervene (Primary K-2 teachers, ESOL, Reading Specialists, and half of Special Ed teachers)
 - Title 1 training—Math recovery training for Kimi McCool
 - All teachers that are not team liaisons self-selected an RC learning circle or a PBL learning circle
- Silent dismissal will start on Friday—New software was purchased. All TV will be removed from the classroom.
- We have a very old building—Counselors classroom, 2nd grade rooms will be worked on and after the New Year the 5th /6th grade rooms will have carpet removed.
- No more pet excrement has been found on school grounds since the Falcon Flyer went out. One parent mentioned that it could also be foxes.

Meeting was adjourned at 8:25pm

Meeting Attendance

Natacha Moore

Jessica Snow

Lydia Balderas

Frances Ellis

Megan David

Sarah Speer

Brian McCabe

Chris Erickson

Neera Datta

Cheryl Bois

Melody Yazdani

Lisa McKinley

Debbie Gardner

Kris Levay

Bonnie Gangemi

Miluska Smith

Gayle Schlueter