

Frida Kahlo- Art Activities K-2nd

Suggested Activity

- Create a SELF PORTRAIT drawing that includes visual details of your appearance. Draw all of the details that make you unique. Include details that show your personal interests or some of your favorite things.

Materials Prep

- 9x12" white drawing paper (at least one piece per student)
- crayons or markers (students should have these in their classroom already. Ask teacher to have students get out these materials before you arrive)
- example of self portrait drawing (create one before hand to show to students before they complete their drawing)

Instructions

- Display example self portrait drawing. Explain that students will be creating their own self portrait drawing. When creating their drawing, students should zoom in close to show the head, neck and shoulders filling the page.
- Demonstrate drawing an oval head, rectangle neck, and two sloped/curved lines for shoulders all the way to the edge of the page.
- Demonstrate adding eyes, eyebrows, nose, mouth, ears, and hair to make the drawing a self portrait. Encourage students to color these features with the colors that match themselves.
- Demonstrate adding clothing details, coloring in the skin and clothing.
- Demonstrate adding favorite objects or clues in the background of the image. Allow time for students to draw important objects representing their personal interests the background of their image.
- Encourage students to color their artwork neatly and completely. Color the details first, then fill in the background.
- Remind students to sign their name on their artwork.

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- Consider having a gallery walk so that students can view the self portrait drawings that were made. Ask a few students to share their self portrait drawing with the class and discuss the important objects they chose to include.

Additional Activities

- Is there someone you have always wanted to be? Do a full length portrait of yourself wearing a costume you would love to have. Surround yourself with SYMBOLS that tell a story about what you would do if you were the person in the costume. Exchange pictures and see if your classmates can read the symbols and tell the story.

Frida Kahlo- Art Activities 3rd-4th

Suggested Activity

- What RITUALS are popular in your community or family? Does your family have an unusual customs for holidays? Draw a picture that shows the clothes, place and items that will tell the story about the ritual or holiday you have chosen. You can show inside and outside in the same painting. Include yourself in the drawing.

Materials Prep

- 9x12" white drawing paper (at least one piece per student)
- crayons, markers, or colored pencils (students should have these in their classroom already. Ask teacher to have students get out these materials before you arrive)
- example of self portrait drawing (create one before hand to show to students before they complete their drawing)

Instructions

- Display an example of a narrative self portrait drawing. (You could use one of Frida Kahlo's more detailed self portraits such as *Self Portrait on the Border between Mexico and the United States*.) Explain that students will be creating their own self

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portrait drawing. When creating their drawing, students should show themselves participating in a cultural tradition.

- Demonstrate drawing a self portrait using basic shapes (oval head, square neck, rectangle body, long narrow rectangle arms and legs, small oval hands and feet.)
- Demonstrate adding details to make the drawing a self portrait. Encourage students to include clothing details that are related to the tradition.
- Demonstrate adding other clues that tell the story about the cultural tradition in the background of the story.(For example, a drawing about trick or treating might include myself in my halloween costume, holding a trick or treat bag, with a house and yard in the background, or decorations from a Halloween party.)
- Allow time for students to draw their portrait with special costume or clothing and tradition clues. Encourage students to color their artwork neatly and completely. Color the details first, and then fill in the background.
- Remind students to sign their name on their artwork.
- Allow time for students to share their work with the class. Display the work as ask other students to tell the story about what tradition is being represented.

Additional Activities

- Look in a mirror and use accurate facial proportions to draw a SELF PORTRAIT drawing. Include all of the unique physical features and details that you see. Include the details of your hair, clothing, and accessories to make the portrait more interesting.
- Create a portrait drawing that includes cultural SYMBOLS. Show what is important to you by including symbols that represent your personal interests, cultural heritage, or values.

Frida Kahlo- Art Activities 5th-6th

Suggested Activity

- Think back to an emotional time you experienced. Create a drawing of that emotional memory. Use symbols to represent important parts of your memory or strong feelings you had at that time.

Materials Prep

- 9x12" white drawing paper (at least one piece per student)
- markers, or colored pencils (students should have these in their classroom already. Ask teacher to have students get out these materials before you arrive)
- example of emotional self portrait drawing (create one before hand to show to students before they complete their drawing)

Instructions

- Display an example of an emotional self portrait drawing. (You could use one of Frida Kahlo's more detailed self portraits such as *The Dream*.) Explain that students will be creating their own self portrait drawing that shows an emotional memory of a personal experience. When creating their drawing, students should include symbols that help tell about the experience and the feelings related to the memory.
- Demonstrate drawing a self portrait using basic shapes (oval head, square neck, rectangle body, long narrow rectangle arms and legs, small oval hands and feet.)
- Demonstrate adding symbols that tell about the emotional memory. Use a personal memory and your own personal symbols that help connect you to the artwork.
- Demonstrate adding other clues that tell the story about the memory in the background of the story.
- Allow time for students to draw their self portrait with symbols. Encourage students to color their artwork neatly and completely. Color the details first, then fill in the background.
- Remind students to sign their name on their artwork.

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- Allow time for students to share their work with the class. Display the work and ask students to share the memory and why they chose the symbols they used in their drawing.

Additional Activities

- Create a drawing or collage that illustrates two contrasting parts of your personality. This could include collaged images that represent cultural or social issues. Combine and arrange images to show how these contrasting ideas are related.